“A STUDY OF SKILLS DEVELOPMENT AMONG THE YOUTH THROUGH NEHARU YUVA KENDRA IN MAHARASHTRA”

A SYNOPSIS SUBMITTED TO

School of commerce and management science

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Introduction

In 1960s, in view of growing incidence of student unrest, the Government of India thought of formulating an integrated Youth Service Programme. The National Advisory Board on youth recommended taking up of national programme for non-student youth. It also recommended setting-up of one district youth centre and two block centres in every district. As part of Silver Jubilee Year of India's Independence the youth centre's at the district level called Nehru Yuva Kendra's (NYKs) were established in 1972-73. The NYKs had the objective of providing the rural non-student youth avenues to take part in the process of national development and opportunities for the development of their personality and skills. in 1972-73. The NYKs had the objective of providing the rural non-student youth avenues to take part in the process of sensational development and opportunities for the development of their personality and skills.

Nehru Yuva Kendra Sangathan(NYKS) an autonomous organization under Department of Youth Affairs & Sports, Ministry of HRD, GOI and the largest grass-root level organization in the Asia Pacific region, catering to the developmental need non-student rural youth in the age group of 15-35 years, with the objective of mobilizing and organizing rural youth who are not attending the schools and colleges who spend most of their time almost without any contribution to the socio-economic development of the nation and to generate greater awareness and interest among them for national development programmes and channelize hither to untapped manpower of rural youth for the development of the nation. The programmes implemented by NYKS can be broadly grouped into three categories, namely, Regular Programmes, District level co-ordination Programmes and Programmes conducted by Foreign Agencies. NYKS has a four tier organizational structure, National level, Zonal level,Regional level and District level.

Statement of problem

Today's increasing of unemployment, because of lack of proper guidance and support to the youth hence youths are going to untargeted root .Abdul Kalama was said India will powerful in 2020.those not saying about capital, or any another property will not come in 2020.my study is related to the Maharashtra state. Maharashtra state is facing the many problems like closed down the many industries its adversely affected the economics of the people and employment opportunities lost by the sizable proportion of the people despite of various opportunities available to youth to development of their skills in Maharashtra. hence we select the title **"A STUDY OF SKILLS DEVELOPMENT AMONG THE YOUTH THROUGH NEHARU YUVA KENDRA IN MAHARASHTRA"**

Objectives off the study

1 To study the objective of the NYK.
2 To assess the strength and weaknesses of NYK.
3 To study the role played by NYK in providing training to non student rural youths with necessary skills to take up leadership in the field off community development in their villages.
4 To examine the extent of contribution off NYK in the process of youth empowerment.
5 To identify the problem faced by the non student youth in self empowerment.
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Formulation of Hypothesis

1 Neharu yuva Kendra has significant contribution in priority entrepreneurship development.
2 Non student youth in rural areas have a significantly promoted by NYK.
3 NYK have a wide scope in non student youth empowerment.

Review of Literature

Evaluation/ management audit ofcentral schemes of nyks (nehru yuva kendra sangathan)inassam, bihar, orissa, west bengal and manipur draft report planning commission new delhi. By vision foundation.he study about the all shemes of neharu yuva Kendra and evaluate.in this studies sayd youth club is played a major role in implementation of all scheme in at lower level.nyk is help to progress of society by the youth club co-ordinating by other ngo and other social institution.

Evaluation of nehru yuva kendra scheme - a quick study, march 1991
In this study to evaluate development programmes and building up an organizational set up , development programmes taken up by other departments

Evaluation of nehru yuva krndra sangathan scheme in the states of Andhra Pradesh ,Gujarat, Karnataka, Maharashtra, and Tamilnadu – the planning commission (socio-economic research division) Government of India. Evaluation of neharu yuva krndra sangathan scheme in the states of Andhra Pradesh ,Gujarat, Karnataka, Maharashtra, and Tamilnadu – the planning commission (socio-economic research division) Government of India. In this study all the district nyk s are continuation of their work.

In above studies repeated the all work of Neharu yuve Kendra,hence we study the focus on the skills development of youth .

Relevance of the study

Rural non-student are significantly different from that of their counterparts in urban areas .it is therefore, necessary to provide them opportunities for self development .it is in this context that neharu yuva kendra was formed to utilize the power of youth with a view to empower them for self- development .the non- student rural youths in the age group 15 to 35 are covered under the scheme we study the objective of the NYK, assess the strength and weaknesses of NYK. , study the role played by NYK in providing training to non student rural youths with necessary skills to take up leadership in the field off community development in their villages, examine the extent of contribution off NYK in the process of youth empowerment.

And identify the problem faced by the non student youth in self empowerment. **“A STUDY OF SKILLS DEVELOPMENT AMONG THE YOUTH THROUGH NEHARU YUVA KENDRA IN MAHARASHTRA”**

Sources of data

In fulfillment of the defined objectives primary and secondary data is collected .the primary data is the form of first hand information by using various techniques like questioners interview ,survey etc. the secondary data which is support the research work is collected from different book, bulletins, periodicals ,news papers, PhD dissertation etc.

The data required for the study will be collected from two sources i.e. primary source and secondary source

Primary data

The primary data will collect through survey method by interview with district youth co-ordinbator, interview with youth participants.

Secondary data

The secondary data regarding skill development by nyk collected through published reports, annual reports, websites, books, news papers, periodicals etc

Samples

The study is about the Maharashtra. We make the case study of 11 talukas in solapur districts Nearly 10% of the talukas in solapur districts in which nyk is conducting its programmes were covered in the study

Solapur District Neharu Yuva/Yuvati Mandals

Sr no.	Name of block	No.of No. of yuva mandal/yuvati manda in block	No. of yuva mandal/yuvati mandal for study (10%)
1	Madha	65	7
2	karmala	44	4
3	Pandharpur	70	7
4	Mangalwedha	77	8
5	Malshiras	61	6
6	Mohol	76	8
7	Akkalkot	88	9
8	North Solapur	38	4
9	Sangola	60	6
10	Barshi	91	9
11	South solapur	85	9
	Total		

Data analysis and interpretation

The nature of thhhe data collection is generally of qualitative and quanitative types .thus the data collected will be processed in the proportion and percentage and will be tabulated and graphical as per requirement

The process data will be representing throught various groups,design and finally will be interpreted accordingly.

Chapter scheme

The study is organized with the help of following chapters

Chapter I Introduction
ChapterII working of Neharu Yuva Kendra
ChapterIII Programmes and Activities of neharu yuva Kendra
ChapterIV The working of NYK to Skill Developments
ChapterV Assessmment of Neharu yuva Kendra and Youth Club
ChapterVI Major Findings, conclusions and Recommendations

Referances

1	Handbook of neharu Yuva Kendra
2	Evaluation / management audit of central schemes of NYK in Assam, Bihar, Orissa, West Bengal and Manipur
3	Evaluation of neharu yuva krndra sangathan scheme in the states of Andhra Pradesh ,Gujarat, Karnataka, Maharashtra, and Tamilnadu – the planning commission (socio-economic research division) Government of India.

Declaretion

I hereby declared that the topic entitled **“A STUDY OF SKILLS DEVELOPMENT AMONG THE YOUTH THROUGH NEHARU YUVA KENDRA IN MAHARASHTRA”** is being selected by me and the topic has not been seriously attempted by anyone else so for from the point of view of commerce for research

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